# Section 9 Non-Credit Enrollment and Programs

### **Non-Credit Reporting Changes**

To ensure consistency among the 15 community colleges, the Iowa Department of Education and the Adult Education Deans and Directors made a commitment to revise the Non-Credit Reporting Manual that is used to submit student and course data via the Management Information System (MIS). This process was completed with the Fiscal Year 2004 Year End Reporting Manual. A key objective was to improve the reliability of data without losing sight of the diverse educational and economic needs of each community college. For this reason, participants in the initial yearlong process of revision took special care in developing standard definitions for reporting. Changes to reporting standards affect the comparison of Fiscal Year 2004 through Fiscal Year 2007 data with previous years.

#### Non-Credit Student Enrollment

Non-credit offerings range from basic skills for personal development, skill building for preparation of individuals entering the workforce, highly technical courses directly related to job skills, and opportunities to pursue special interests. In Fiscal Year 2007, 278,736 individuals (unduplicated students) participated in non-credit courses and programs that totaled 8,888,554.92 contact hours. This is a decrease of 24,258 students (8.01%) and 115,549.75 contact hours (1.28%) from Fiscal Year 2004.

Table 29

### Non-Credit Student Enrollment and Total Contact Hours Fiscal Year 2003 to Fiscal Year 2007

Fisc Yea	F	Duplicated Student	Total Contact Hours	
200	,	653,974	10,922,775.59	
Changes to reporting	g standards make compa	arisons of data pri	or to 2004 to data in subseq	uent years invalid.
2004	4 302,994	575,637	9,004,104.67	
200:	5 294,668	557,944	8,859,340.90	
200	5 287,073	544,627	8,793,303.86	
200	7 278,736	535,050	8,888,554.92	

Source: Iowa Department of Education, Bureau of Community Colleges and Career and Technical Education.

Note: Fiscal Year 2004 to Fiscal Year 2007 do not include Local Use Only figures.

### Non-Credit Student Enrollment by Program Type

Along with the revisions to the reporting manual, the categories of program types changed greatly during Fiscal Year 2004. Due to these changes, comparable data is only available back to Fiscal Year 2004. As is detailed in the chart below, about half of the enrollment in Non-Credit Programs is in the Enhance Employability/Academic Success program area. Enhance Employability is defined as those courses whose intent and content are designed for the specific purposes of upgrading the skills of persons presently employed and retraining persons for new employment. Academic Success is defined as the advancement of a person's knowledge in traditional educational studies.

Table 30

### Non-Credit Enrollment by Program Type Fiscal Year 2004 to Fiscal Year 2007

	Fiscal Y	ear 2004	Fiscal Yea		Fiscal Yea		Fiscal Y	ear 2007
Program Type	Students	Percent of Total	Students	Percent of Total	Students	Percent of Total	Students	Percent of Total
Adult Basic Education	25,378	7.05%	27,368	7.83%	27,153	8.80%	29,018	9.77%
Secondary Education*	7,110	1.97	6,132	1.75	5,171	1.68	4,358	1.47
State/Federal Mandated,								
Recognized, Court								
Ordered/Referred	52,147	14.46	52,182	14.91	52,321	16.97	51,099	17.20
Enhance Employability/								
Academic Success	174,694	48.44	175,798	50.23	149,711	48.55	139,160	46.84
Recertification/								
Relicensure	44,448	12.33	41,480	11.85	38,565	12.51	40,957	13.78
Community and								
Public Policy	483	0.13	1,265	0.36	1,577	0.51	912	0.31
Family/Individual								
Development and Health	6,177	1.71	6,049	1.73	5,304	1.72	3,394	1.14
Adult Learning	15,830	4.39	14,074	4.02	3,946	1.28	4,312	1.45
Leisure/Recreational	34,336	9.52	25,623	7.32	24,645	7.99	23,917	8.05
Total	360,603	100.00	349,971	100.00	308,393	100.00	297,127	100.00

Source: Iowa Department of Education, Bureau of Community Colleges and Career and Technical Education.

Notes: Students may be enrolled in more than one program type.

\*Includes Secondary Jointly Administered Programs.

### **Iowa Course for Drinking Driving (DUI)**

The Iowa Course for Drinking Driving (DUI) is the state mandated 12-hour instructional course for drinking drivers convicted of driving while under the influence of drugs and/or alcohol. Iowa Community Colleges and private providers, licensed under *Iowa Code*, Chapter 125, through the Iowa Department of Public Health, offer the state approved 12-hour program. Community college enrollments in DUI classes decreased 299 (3.17%), from 9,424 in Fiscal Year 2003 to 9,125 in Fiscal Year 2007.

## IOWA COURSE FOR DRINKING DRIVING (DUI) PROVIDED BY IOWA COMMUNITY COLLEGES FISCAL YEAR 2003 TO FISCAL YEAR 2007

Fiscal Year	Unduplicated Students	Contact Hours
2003	9,424	181,529.10
2004	8,839	169,702.30
2005	9,537	188,272.00
2006	9,789	205,310.40
2007	9,125	192,193.32

Source: Iowa Department of Education, Bureau of Community Colleges and Career and Technical Education.

Note: Classes provided by private providers not included above totaled 3,739 in Fiscal Year 2003, 4,164 in Fiscal Year 2004, 3,937 in Fiscal year 2005, 3,935 in Fiscal Year 2006, and 3,962 in Fiscal Year 2007.

### **Iowa Course for Driver Improvement (DIP)**

Iowa Course for Driver Improvement (DIP) is the state mandated course designed for persons who have committed a serious violation of the motor vehicle laws of Iowa. Iowa Community Colleges provide the program with assistance from the Iowa Department of Transportation.

Table 32

## IOWA COURSE FOR DRIVER IMPROVEMENT (DIP) FISCAL YEAR 2003 TO FISCAL YEAR 2007

Fiscal Year	Unduplicated Students	Contact Hours
2003	5,826	53,862.50
2004	5,181	48,111.20
2005	4,841	45,107.80
2006	4,182	39,288.00
2007	3,789	35,992.40

Source: Iowa Department of Education, Bureau of Community Colleges and Career and Technical Education.

### **Community Rehabilitation Programs (Sheltered Workshops)**

Community Rehabilitation Program enrollments in courses and programs serving individuals with individualized education plans demonstrating identified educational goals and objectives dropped 22.39% from Fiscal Year 2003 to Fiscal Year 2007; contact hours decreased 27.89% during the same five year period.

Table 33

## COMMUNITY REHABILITATION PROGRAMS (SHELTERED WORKSHOPS) FISCAL YEAR 2003 TO FISCAL YEAR 2007

	Fiscal Year	Unduplicated Students	Contact Hours
	2003	1,733	570,651.00
Changes to reporting stand	dards make co	omparisons of data p	rior to 2004 to data in subsequent years invalid.
	2004	1,475	302,448.00
	2005	1,316	254,454.00
	2006	1,248	249,362.40
	2007	1,147	218,097.60

Source: Iowa Department of Education, Bureau of Community Colleges and Career and Technical Education.

### Mine Safety and Health Administration (MSHA)

The Iowa Department of Education administers a federal grant from the U.S. Department of Labor and Mine Safety and Health Administration (MSHA), which provides funds for training and services delivered to mine owners/operators/contractors in the State of Iowa. Annual enrollments in community college-delivered mine safety programs declined 22.91% over the five year period, Fiscal Year 2003 to Fiscal Year 2007.

Table 34

## MINE SAFETY AND HEALTH ADMINISTRATION (MSHA) FISCAL YEAR 2003 TO FISCAL YEAR 2007

Fiscal	Unduplicated	Contact
Year	Students	Hours
2003	2,863	26,717.40
2004	2,507	24,127.00
2005	2,273	22,354.70
2006	2,336	23,100.60
2007	2,207	21,644.70

Source: Iowa Department of Education, Bureau of Community Colleges and Career and Technical Education.